Glossary/Key Terms

Emergency Medical Plan

Your child may have a medical condition that requires an emergency medical plan to be developed. This plan will outline procedures to be followed to ensure your child's safety. This plan needs to be updated at the beginning of each school year, or as the condition changes.

English Language Learners (ELL)

English may not be your family's first language. Services are available to help support communication between home and school.

Individual Education Plan (IEP)

A document prepared by the school-based team in consultation with the parent or guardian. This document focuses on the strengths and needs of a child that may require specialized programming. This plan is meant to support your child's well-being so they can reach their full potential at school.

School Team

This team may include the classroom teacher, special education resource teacher (SERT) and school principal. If your child is in kindergarten, the designated early childhood educator (DECE) will also be part of this team. Other specialized board personnel may also be part of the team, as required.

Specialized Transportation

As part of the transition process, there may be consideration for specialized transportation. This may be discussed during your child's transition meeting at school. If this is required, an Individual Student Transportation Plan (ISTP) will be developed.

Transition Integrated Program Plan (TIPP)

If your child is involved with Early Intervention Services (preschool resource teacher), this document may have been prepared prior to school entry. This has important information that will help the school team develop appropriate programming for your child.



Resources and Community Partners

Simcoe Muskoka Catholic District School Board 705-722-3555 www.smcdsb.on.ca

Serving All Areas in SMCDSB

Aboriginal Affairs and Northern Development Canada 1-800-567-9604 www.aadnc-aandc.gc.ca

Autism Ontario 1-800-472-7789 www.autismontario.com

Canadian Mental Health Association 1-800-875-6213 www.ontario.cmha.ca

Chigamik Health Centre 705-527-4154 www.chigamik.ca

Community Care Access Centre North Simcoe Muskoka: 1-888-721-2222 Central: 1-888-470-2222 www.healthcareathome.ca

Easter Seals Ontario 1-800-668-6252 www.easterseals.org

Enaahtig Healing Lodge and Learning Centre 705-527-5324 www.enaahtig.ca/

Learning Disabilities Association of Ontario 1-866-919-5372 www.ldao.ca

Métis Nation of Ontario 705-527-1228 www.metisnation.org

Ontario Federation of Indigenous Friendship Centres 1-800-722-9291 www.ofifc.org

Ontario Ministry of Children and Youth Services: (Special Services at Home, Assistance for Children with Severe Disabilities Funding) 705-737-1311 www.mcss.gov.on.ca

Ontario Early Years Centre 1-866-821-7770 www.oeyc.edu.gov.on.ca

Ontario March of Dimes 1-800-263-3463 www.marchofdimes.ca

Ottawa Inuit Children's Centre 1-613-744-3133 www.ottawainuitchildrens.com

Simcoe Muskoka District Health Unit 1-877-721-7520 www.simcoehealth.org

Simcoe County

211- Community Connections 1-866-743-7818 www.211ontario.ca

Barrie Area Native Advisory Circle 705-734-1818 www.banac.on.ca

Barrie Native Friendship Centre 705-721-7689 www.barrienativefriendshipcentre.com

Borden Family Resource Centre 705-424-1200 ext. 3994 www.familyforce.ca

Candlelighters Simcoe 705-737-4296 www.candlelighterssimcoe.ca

Catulpa Community Support Services 705-733-3227 www.catulpa.on.ca

Child, Youth, and Family Services Coalition www.simcoecountycoalition.ca

Children's Treatment Network of Simcoe and York 1-866-377-0286 www.ctn-simcoeyork.ca

CLASS (Community Living Association of South Simcoe) 705-435-4792 www.class.on.ca

Community Living Huronia (Midland) 705-526-4253 www.clhmidland.on.ca

Down Syndrome Association of Simcoe County 705-817-1019 www.dsasc.ca

E3 Community Services (Collingwood) 705-445-6351 www.e3.ca

Georgian Bay Native Friendship Centre 705-526-5589 www.gbnfc.com

Georgian Bay Native Women's Association 705-527-7043 www.gbnwa.ca

Kerry's Place Autism Services 905-713-6808 www.kerrysplace.org

Kinark Child and Youth Services 1-888-454-6275 www.kinark.on.ca

La Clé d'la Baie 1-877-316-6449 www.lacle.ca

Mackenzie Health: Centre for Behaviour Health Sciences 705-728-9143 www.mackenziehealth.ca

New Path Youth and Family Services 1-866-566-7656 www.newpath.ca

Orillia Native Women's Group 705-329-7755 www.onwg.org

Orillia Soldier's Memorial Hospital – Children's Therapy Services 705-325-2201 x3115 www.osmh.on.ca

Royal Victoria Regional Health Centre – Child Development Services 1-800-675-1979 www.rvh.on.ca

Simcoe County Early Intervention Services www.simcoe.ca/dpt/ccs/early

Simcoe Community Services 705-726-9082 www.simcoecommunityservices.ca

Muskoka/Parry Sound Community Living South Muskoka 705-654-5494 www.clsm.on.ca

Community Living Parry Sound 705-746-9330 www.clps.ca

One Kids Place Children's Treatment Centre 1-866-232-5559 (Huntsville) 705-746-6287 (Parry Sound) www.onekidsplace.ca

Hands: The Family Help Network 1-800-267-5062 www.thefamilyhelpnetwork.ca



Supporting students and their families as they transition to elementary school.



Welcome to our Catholic Schools

Our Mission: Our inclusive Catholic learning community is dedicated to excellence. We give witness to the teachings of Jesus Christ, as we journey in faith and learning, to develop the God-given abilities of each person.

Our Vision: Nurturing faith, illuminating minds, inspiring hearts, and empowering hands; we are working together to transform our world.

Each student is a unique gift from God with the right to an education in a caring, sharing and nurturing Catholic learning environment. Each student is a valued and respected member of his or her school community.

Inclusion is about relationships and belonging. Inclusion is about the attitudes that we have and demonstrate through our actions towards each other. Inclusion is the responsibility of everyone. Inclusion is rooted in the Gospel.

Thank-you for choosing a Catholic education for your child. We want to learn about your child's specialized transition needs. Please contact your nearest Catholic elementary school as early as possible so we can begin planning a successful transition for your child.

This guide is meant to help you on your journey by providing you with some helpful information before you register your child for school. We are here to help you every step of the way. Working together, we will support the spiritual, academic, social and physical growth of your child.

To support your child's entry to school, a **transition plan** may be developed. Transitions that may require support include:

- Starting elementary school
- Moving from grade to grade
- Moving from school to school
- Moving from home to school; or from school to home

The transition plan will change and develop as your child grows and moves through each grade at school. Transition planning is a team approach that includes parents or guardians, the student and school-based team, and may include school board support staff and community agencies.



Goal 1

To support successful transitions into elementary school.

Goal 2

To have ongoing communication between home, school, parish and community partners.

Goal 3

To develop and review strategies and supports that meet the needs of your child.

Transition planning is about working together to understand and respond to your child's strengths, needs and interests.

STEP 1: What information does the school team need to know about your child?

Things to consider:

- What supports does my child currently require?
- Does my child require an emergency medical plan?
- Are there any specific accessibility or mobility concerns?
- Will my child need specialized transportation to and from school?



STEP 2: Is your child currently receiving any support services?

Things to consider:

- What support services is my family currently accessing?
- Is there any specialized equipment that my child will need at school? The school staff may need training for certain equipment.
- Have I provided documentation to my child's school team that will help with transitioning into school?
- Is my child on a waitlist for support services? If so, please inform the school team.

STEP 3: Discuss with the school team whether a transition meeting is required.

Things to consider:

- If a transition meeting is required, it should be held as early as possible.
- If possible, invite current support services to attend the transition meeting.
- Will I need a translator to speak with my child's school team? The school principal can arrange this kind of support.

STEP 4: Ongoing communication

Things to consider:

- How will I communicate with my school team moving forward? An Individual Education Plan (IEP) may be developed. This plan is meant to support your child's well-being so they can reach their full potential.
- Please ensure you are providing updated contact information to the school and support services. Discuss timelines for transition planning with the school team.

We look forward to meeting with you and your child. Your school team is here to work with you to ensure that your child has a positive, faith-filled experience in our Catholic schools.

Common Support Services:

Some children may be receiving these services before entry to school. This is important information for the school team to know when planning for a successful transition. Please note, not all outside agencies are able to deliver services at school. Please discuss this with your school team for more information.

- Rehabilitation Services Occupational Therapy (OT), Physiotherapy (PT), Speech-Language Therapy, (including specialized communication devices)
- Early Intervention Services Preschool Resource Teacher (RT)
- Autism Services Applied Behavioural Analysis (ABA),
 Intensive Behavioural Intervention (IBI)
- Counselling Services Individual or Family
- Mental Health Services
- Specialized Medical Services
- Family Support/Resource Services.

You may be involved with a coordinating service agency that helps you to organize two or more of these services. If possible, we encourage participation of these agencies in the transition process. Discuss with the agency their role in transitioning. This transition resource is designed to raise awareness about supports in our school board that promote student well-being during transitions. You are invited to inquire about initiatives for under-represented groups as we strive to meet diverse needs within our learning community.

